

indifference.

- Matters of indifference are usually cultural not moral.
- Matters of indifference are not found in the sin-lists nor Christian _____ lists. (Rom. 1:29-30, 1 Cor. 5:11; 6:9-10; 2 Tim. 3:2-4 & Rom. 12; Eph. 5; Col 3)
- The free person is not to flaunt his/her freedom; the person of deep conviction is not to condemn someone else.

Problem #3– Cultural Relativity:

List the steps for determining cultural relativity Pg. 84

1. _____
2. _____
3. _____
4. _____

List the guidelines for distinguishing cultural relativity Pg. 85

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Problem #4 – Task Theology:

What is the “occasional nature” of an Epistle?

What must we accept as some cautions concerning interpreting the Epistles and their “occasional nature?”
pg. 90

1. _____
2. _____

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Study Guide
Lesson #3

Sessions & Calendar

| | |
|--|--------------|
| Ch. 1 (the Need to Interpret) - | <u>12/9</u> |
| Ch. 2 (A Good Translation) - | <u>12/16</u> |
| Ch. 3 (The Epistles) - | <u>1/27</u> |
| Ch. 4 (The Epistles) - | <u>2/3</u> |
| Ch. 5 (Old Testament Narratives) - | <u>2/10</u> |
| Ch. 6 (Acts) - | <u>2/17</u> |
| Ch. 7&8 (The Gospels & Parables) - | <u>2/24</u> |
| Ch. 9&10 (The Law & Prophets) - | <u>3/2</u> |
| Ch. 11 (The Psalms) - | <u>3/9</u> |
| Ch. 12 (Wisdom Literature) - | <u>3/16</u> |
| Ch. 13 (The Revelation) - | <u>3/23</u> |

#1 Your questions based on your study/reading

#2 Study Outline

#3 The next session

Lesson/Chapter 4 "The Epistles: The Hermeneutical Question"

A Definition for hermeneutics: The study of the _____ principles of interpretation (as of the Bible)

The Purpose of this chapter: Pg. 74

To delineate the common "hermeneutics" of most believers with its strengths and weaknesses. Namely: Determining Biblical interpretations that are _____ and belongs to the first century alone, and interpretations that transcend culture.

Our Common Mistake: Pg. 75

We bring our "enlightened" _____ sense to the text and apply all we can to our own situation. What does not seem to apply is simply left in the first century. _____ application because of selective "common sense" is our biggest mistake.

2 Tim. 3:14-16, vs. 5:23

1 Cor. 11:14, vs. 11:15

1 Cor. 14:34-35, vs. 14:1-5, 26-33, 39-40

The Basic Rule: Pg. 77

"A text can not _____ what it never could have _____ to its author or his readers."

The Second Rule: Pg. 78

Whenever we share _____ life situations (contexts) with the first century hearers, God's word to us is the same as his Word to them.

Problem #1 – Extended Applications: Pg. 79

What similarities might be aligned between first and 21st – Century? 1 Cor. 6:1-11

PRINCIPLE: When comparable situations and comparable particulars are found in the 1st and 21st Century the contemporary interpretation should be limited to the _____ intent.

Problem #2 – Particulars not Comparable: Pg. 81

Two kinds of texts:

Scriptures that speak to 1st century issues but have no 21st century _____ / comparison. (1 Cor. 10:23-11:1)

Scriptures that speak to 1st century issues but very likely do not speak to 21st century counterparts. (1 Cor. 5:1-11)

Three steps: Pg. 82

1. Do careful Exegesis.
2. Avoid deciding on a principle that is applied to situations at random.
3. Distinguish between matters of _____ from matters that count.
 - Matters of indifference in the Epistles (e.g. food, drink observance of days) are likely still matters of